

Saturday 24 January 2026, 2.15pm

Hua Yue 2, L3

SHORT COMMUNICATIONS 16

Learning Outcomes of Medical Students Who Graduated from Somdejphrajaotaksinmaharaj Hospital After Participating in Simulation-Based Learning in TSM. Sky Doctor Class
Sivanath Peeracheir, Thailand

Enhancing Independent and Critical Learning in Clinical Skills: A Feasibility Study on Virtual Patient Interactions for Medical Students
Weeming Lau, Malaysia

Ethical Risks and Educational Control in the Cultivation of China's Outstanding Medical Talents in the Digital-Intelligent Era: A Case Study of Ophthalmology at Tongji University
Yanlong Bi, China

Assessment of Health Behaviours and Associated Factors Among Fourth-Year Medical Students: A Cross-Sectional Study Using Comprehensive Lifestyle Assessment
Bussaya Santisan, Thailand

Integration of Online Large-Group Session to Small-Group Problem-Based Learning Tutorials: Towards More Consistent and Enriching Learning Experience in Medical Curriculum
So Ching Sarah Chan, Hong Kong S.A.R.

Using Lego® Serious Play® to Explore Professional Identity Formation Amongst Student Dietitians
Tammie Choi, Australia

10 Do's and Don'ts for the Natural Integration of "Curriculum-Based Ideological and Political Education" Into Medical Professional Courses
Yiling Huang, China

Pioneering New Pathways: Exploration and Practice in Cultivating Medical Students' Innovation and Entrepreneurship Capabilities
Chen Qiu, China

Helping At-Risk Individuals Workshop: A Course That Empowers Healthcare Professionals to Reach Out to Peers in Distress
Grace Lim Yi Shin, Singapore

Judge: Viktor Riklifs, Kazakhstan