

*Saturday 24 January 2026, 2.15pm*

*Hua Yue 2, L3*

**SHORT COMMUNICATIONS 16**

**Learning Outcomes of Medical Students Who Graduated from Somdejphrajaotaksinmaharaj Hospital After Participating in Simulation-Based Learning in TSM. Sky Doctor Class**  
Sivanath Peeracheir, Thailand

**Enhancing Independent and Critical Learning in Clinical Skills: A Feasibility Study on Virtual Patient Interactions for Medical Students**  
Weeming Lau, Malaysia

**Ethical Risks and Educational Control in the Cultivation of China's Outstanding Medical Talents in the Digital-Intelligent Era: A Case Study of Ophthalmology at Tongji University**  
Yanlong Bi, China

**Assessment of Health Behaviours and Associated Factors Among Fourth-Year Medical Students: A Cross-Sectional Study Using Comprehensive Lifestyle Assessment**  
Bussaya Santisan, Thailand

**Integration of Online Large-Group Session to Small-Group Problem-Based Learning Tutorials: Towards More Consistent and Enriching Learning Experience in Medical Curriculum**  
So Ching Sarah Chan, Hong Kong S.A.R.

**Using Lego® Serious Play® to Explore Professional Identity Formation Amongst Student Dietitians**  
Tammie Choi, Australia

**10 Do's and Don'ts for the Natural Integration of "Curriculum-Based Ideological and Political Education" Into Medical Professional Courses**  
Yiling Huang, China

**Pioneering New Pathways: Exploration and Practice in Cultivating Medical Students' Innovation and Entrepreneurship Capabilities**  
Chen Qiu, China

**Helping At-Risk Individuals Workshop: A Course That Empowers Healthcare Professionals to Reach Out to Peers in Distress**  
Grace Lim Yi Shin, Singapore

Judge: Viktor Riklefs, Kazakhstan